

Learning from implementation of PE and school sport policy initiatives

PE and School Sport Policies

An 'ensemble' of exemplars...

'Currently' & specifically relevant

- National Curriculum Framework (DoE, 2013)

Overly Competitive Games?

- **PE and Sport Premium** (DoE, 2013-18)

'Health the big focus in town'

Even with a focus on specific policy initiatives ...

... need to consider implementation across the 'ensemble'

More broadly influential?

- Childhood Obesity: A Plan for Action (HMG, 2015, 2018)
- Towards an Active Nation (Sport England, 2016)
- Educational excellence everywhere (DoE, 2016)

PESS Policy Implementation Tools

'NATO' Categorisation Hood (1986) Howlett (2011)		PE and Sport Premium
Nodality	Information creation, use and distribution	Specifically 'pared back', but, potentially spillover effects?
Authority	Determining & enforcing laws and regulations	
Treasure	Raising and (re)distributing funding	<u>Now:</u> £320m p.a ... to every individual primary school
Organisation	Instigating, structuring, prioritising and mobilising organisations	

PESS Policy ‘Enactment’ in Context

Policy makers tend to assume ‘best possible’ environments for ‘implementation’

Schools *enact* policy in circumstances not always of their own choosing

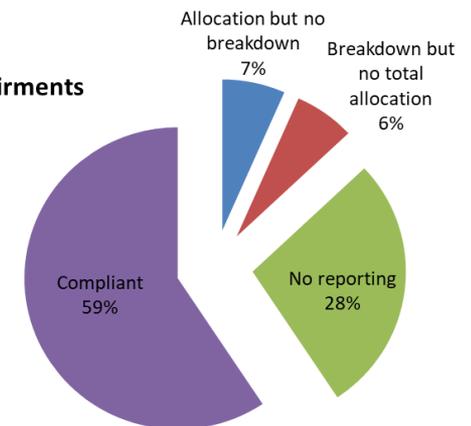
Ball, Maguire and Braun (2012, p41)

Analysis of School’s PE and Sport Premium Spending Reports

Potential ‘spillovers’ in ...

- ... common ‘passive resistance’
- ... adaption & unintended outcomes
e.g. School A – £1000 on ‘Junior Healthy Lifestyles Chef’

Figure 1:
‘Enactment’ of Reporting Requirements
(n=423 schools)



PESS Policy ‘Enactment’ in Context

Ball et al. (2012)

Professional cultures:

- Greatest proportion (mean 30.7%) of PESP spending on ‘additional staff’

‘more coaches coming in because obviously they’re more knowledgeable and better qualified to be able to teach it’
(Teacher cited in Jones and Green, 2017, p763)

External contexts:

- Greatest PESP spending on ‘additional staff’ in cluster of schools with fewest OFSTED ‘outstanding’

Situated contexts:

Material contexts:

- Greatest PESP spending on facilities/equipment in cluster with most small and rural schools

Learning for policy implementation ...

PE and Sport Premium

Situated in 'ensemble'
of policies

Narrow scope of
policy tools

Context-influenced
enactment

Spillovers and
unintended outcomes

Physical Activity Guidelines



Particular use of 'nodality'



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Hopefully, and thanks ...